Preparing for the i-Ready Diagnostic
We will soon be taking our i-Ready Diagnostic test!

Are you ready to show off what you know?
The Diagnostic will help your teachers know what you know and remember from last year.

It will also help teachers know what you still need to learn or what skills might need more attention.
• *i-Ready* is a test that adapts to you.

• You will see questions that seem very simple and others that are more difficult until it finds questions that are “just right” for you.

• You may get questions you have not learned yet.

• If you rush, you may have to restart the test.
How to Access iReady

There are TWO ways to access i-Ready

1. Go to your My Compass Course, and
   a. Go to Unit 1 ---> Lesson 1 ---> Select i-Ready link
2. Login directly from i-Ready
   a. Go to https://login.i-ready.com/

Your username is: your Compass email address
(firstname.lastname@scholars.compasscharters.org)

Your password is: compass1
Once you log in, you will see this page:
Next, you will see a page like this:
In Math, you may see questions that look like this:

Gino walks 4 blocks to the store and 7 blocks to school. He walks 6 blocks home. How many blocks does Gino walk in all?

\[ ? = 4 + 7 + 6 \]

Use the base-ten blocks.

Click the Base-Ten Blocks button.

Select an answer by clicking on it.

Click on the tool button if the question asks you to.

Move your mouse to this speaker icon if you would like to hear the question again.

Clicking on the Done button submits your answer. You cannot change your answer after you click on this button.
In Reading, you may see questions that look like this:

The Giant Squid
Imagine being deep in the sea. You see a strange animal. It is longer than a school bus. It weighs more than 10 people put together. Its eyes are as big as dinner plates. It looks a lot like an octopus with two extra arms. It is a giant squid.

The giant squid has no backbone. It is the biggest animal on Earth without

What is the main idea of the first paragraph?

The giant squid has very big eyes.
The giant squid weighs more than 10 people.
The giant squid is a very large animal.
The giant squid is longer than a school bus.

Use these arrows to go forward and backward within reading passages.
Some helpful tips:

- Take your time and **do not rush**.
- **Read** each question and answer choice **carefully**.
- If you get a question you have not learned yet, **just do your best**.
- For Math—Use **pencil** and **paper** to work out a problem.
- For Reading—Read each passage carefully and go back and **reread** the passage when necessary.
- **Double-check** your answer before moving on.
Most importantly...
Try your best!
Why Try My Best?

- Show what you know
- Show your level of mastery
- See your growth

Determine Additional Supports:
- Intervention
- Differentiation by teachers
- Teacher Q&A sessions

- Show any skill gaps
- Determine if you need more of a challenge
Set up for Success

- Create a quiet, clean workspace
- Have paper and pencils easily accessible
- Eat a healthy breakfast before beginning
- Get moving, to increase oxygen flow to your brain
- Take 3 deep breaths in through your nose, and out of your mouth to calm any jitters
- Take purposeful breaks during diagnostic
- Give yourself a pat on the back, when done!
What Happens After?

Your teacher will share the results in a Student Profile Report.

---

### Student Profile Report

**Academic year:** Current (2016-2017)

**Class:** Current

**Student:** Hoskins

**Define "On Level":** Standard View

**Show:** Test 1 - 10/3/16

Use this report to view a student's Diagnostic performance overall and by domain and customized instructional support to help this student improve.

#### Overall Performance

<table>
<thead>
<tr>
<th>Test</th>
<th>Placement</th>
<th>Scale Score</th>
<th>On Level</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1 - 10/3/2016</td>
<td>Level 5</td>
<td>488</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Detail for Test 1 - 10/3/16

<table>
<thead>
<tr>
<th>Domain</th>
<th>Placement</th>
<th>Scale Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number and Operations</td>
<td>Mid 6</td>
<td>531</td>
</tr>
<tr>
<td>Algebra and Algebraic Thinking</td>
<td>Level 4</td>
<td>452</td>
</tr>
<tr>
<td>Measurement and Data</td>
<td>Level 5</td>
<td>487</td>
</tr>
<tr>
<td>Geometry</td>
<td>Level 5</td>
<td>489</td>
</tr>
</tbody>
</table>
Questions?

Please let your Teacher / Educational Facilitator know if you have any questions!